



**YOU  
AND  
THE  
PEACE  
CORPS**



## WHAT IS THE PEACE CORPS?

**To George Albert Johnson** of Titusville, Pennsylvania, the Peace Corps is what brought him as a surveyor to Tanganyika "to match our actions with our convictions."

**To Peace Corps Director Sargent Shriver**, the Corps is "people who want to give, people who are not afraid of a challenge, people with tough hides and warm hearts."

**To Colombian President Alberto Lleras Camargo**, the Corps is "the finest way in which the United States could prove to the humble people of this and other lands that the primary purpose of its international aid program is to build a better life in all of the free world's villages and neighborhoods."

**To President Kennedy**, the Peace Corps is a pledge of our best efforts "to those people in the huts and villages of half the globe struggling to break the bonds of mass misery . . . to help them to help themselves . . . for whatever period is required . . . not because the Communists may be doing it, not because we seek their votes, but because it is right."

**TO YOU** the Peace Corps can be an opportunity to serve people who need your skills . . .

to develop new understanding and knowledge of the world . . . and to participate personally and directly in the determination of aspiring nations to win a better life for their people.

As a Peace Corps Volunteer, you will also be making an investment in your own future. Some businesses, such as IBM, are arranging to give employees leaves of absence for Peace Corps service, realizing that the experience will make them better employees . . . and more intelligent citizens.

The Peace Corps, for you, can be a "two-way street"—a chance to serve . . . and to learn.

**WHAT WILL YOU DO?** What can you do? Mounting demands from countries around the world call for a wide spectrum of American skills. (You may not consider yourself a 'specialist.' But in many areas of the world what you consider common knowledge is actually a skill that is needed.)

Projects now developing, for example, call for Volunteers with farming backgrounds, experience in literacy instruction, home economics, marketing, nursing, mechanics, engineering, wood-working and teaching . . . and many other areas.

Peace Corps Volunteer Frank O'Hearn is many things to the people of Curacavi, Chile: tailor, farmer, teacher, builder and health worker. After only a few months on the job, he has helped the villagers take these positive steps forward:

- All children aged 3 months to 7 years have been vaccinated against polio;
- Impure water has been analyzed, solutions proposed;
- CARE kits have been distributed (Wrote Frank: "I've never seen people cry so much for joy.")
- A 16-hour health course has been completed;
- Educational program on preparation and use of powdered milk has been completed;

But he's more concerned about what's yet to be done than with what has been accomplished.

"I must build a model latrine, teach more courses in health, teach a course in 'Mecanica,' start an anti-erosion and anti-rat

campaign, set up a first-aid post, initiate irrigation, teach English and start grazing control measures. I also want to start a course in furniture making," he said, "using the local bamboo."

At 19, Frank is one of the youngest Peace Corps Volunteers. But his approach to solving problems is typical of the attitude of other Volunteers now serving in Tanganyika, India, Pakistan, Malaya . . . and many other countries.

Tom Livingston, 25, of Wood Dale, Illinois, is teaching in Dodowa, Ghana.

"I'm thrilled to be a member of the Peace Corps," he writes, "and feel that even though what I'm doing is so insignificant in the great scheme of things, it is a start in the right direction. Ghana needs teachers desperately. And to be of service in a country that is alive with anticipation for a better future is rewarding in itself . . . the Peace Corps here is a great thing, because the Ghanaians can identify American aid with real, live manifestations of, and representatives of, that aid."

Charlotte Hough, 22, from Danville, Vermont, is a teaching assistant in the Philippines. Writing home to her parents Christmas night, Charlotte said: "I am happy here and have adjusted to my life. It is now my home for a time and I'll miss it when I leave, I know already."

Said the leader of a province in India: "We have the mind and heart to do things. Our people are ready to move. We need your skills to help us start."

Do you want to serve? Then scan the list of skills requested by the following countries. And remember, you need more than mere skill. You must also possess a desire to share what you know . . . and a willingness to learn from others.



## OPPORTUNITIES TO SERVE

**TANGANYIKA:** Nurses. Requirement is 3 years of nursing school and R.N.

**LIBERIA:** Teachers of science, math, English, French, music, arts and crafts, vocational education. For Junior High and Senior High, and Teacher Training schools. Bachelor degree required.

**SOMALIA:** Secondary school teachers (only 2 years' college required); construction foremen, secretaries, administrative assistants. Knowledge of Italian is desirable but not required.

**GHANA:** Vocational teachers: auto mechanics, mechanical engineers, farm mechanics, welders, electricians, radio and TV servicemen, refrigeration and air conditioning mechanics, wood cutting machinery operators. Instructors in physics, math, electrical engineering, geology.

**CHILE:** Nurses, nursery school teachers, home economists, recreation workers, house carpenters, camp director, community organization director.

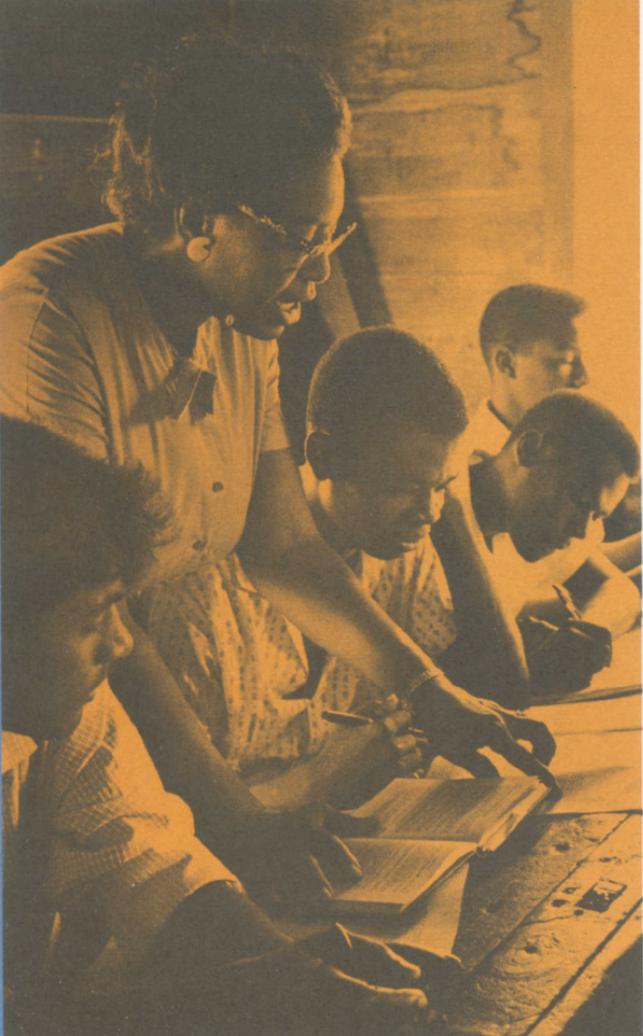
**GUATEMALA:** Marketing and consumer cooperative assistants, rural community development assistants, nurse-health educators.

**COSTA RICA:** Teachers of English and science. Community development workers to organize athletic activities, Boy Scouts, and other community projects.

**BRAZIL:** Agricultural extension workers, general farmers, home economists, medical doctors, nurses, economists, construction engineers, architects, social workers, 4-H club leaders, audio-visual aids technicians, weaving and leatherwork technicians, cooperative technicians.

**PERU:** Credit cooperative assistants. Practical experience with rural credit cooperatives or cooperative management.

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## OPPORTUNITIES TO SERVE (continued)

**VENEZUELA:** English teachers, fishery workers, geology instructors, physical education instructors to teach in universities.

**BOLIVIA:** Nurses, dairy farm assistants, general farmers with knowledge of irrigation.

**CEYLON:** Teachers' assistants of physics, mathematics, physical education, and health. College and some teaching experience necessary.

**TRUST TERRITORY:** Humanities college graduates to assist in operating cooperatives and health clinics; improving sanitation, agriculture, and fishing; and teaching elementary and vocational subjects.

**NORTH BORNEO/SARAWAK:** Secondary and elementary school teachers, English instructors, general duty nurses, hospital laboratory technicians, entomologist, malaria logistics officer, mental health workers.

**THAILAND:** Vocational agriculture instructors, physical education instructors, English teachers (bachelor degree), laboratory technicians (bachelor degree and experience).

**MALAYA:** Nurses (midwifery experience), hospital laboratory technicians, biochemist and bacteriologist (degrees). Secondary school teachers of physics, chemistry, biology, geography, mathematics (degree and experience). Technical school teachers for architecture, electronics laboratory, civil engineering, thermodynamics, surveying (degrees and experience).

**PHILIPPINES:** Teachers aids in English and elementary science instruction. Bachelor degree preferred. Auto mechanics, typewriter repairmen, agronomists. Remedial English (degree).

(This list not exhaustive. Other opportunities are developing rapidly.)



**AS A  
PEACE CORPS  
VOLUNTEER,  
YOU WILL  
RECEIVE**

a living allowance which covers food, clothing, housing, medical care and miscellaneous needs . . . and a termination payment of \$75 for each month served. Volunteers must be American citizens at least 18 years old. The equivalent of a high school education is a minimum requirement. Most teaching assignments, and some other projects, require college degrees. Married couples are eligible if both qualify and they have no dependents under 18 years of age.

If you would like to know more about what you can do in the Peace Corps, fill out a Volunteer Questionnaire. The Questionnaire will help us determine where you can best serve. Questionnaires are available from your Post Office, Congressman or Senator, or from:

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**Washington 25, D. C.**