

TEACHERS **IN THE** **PEACE CORPS**



“... slowly but surely you are eroding the boulders of poverty, ignorance and disease which block the road to greatness and prosperity . . .” Vice President Emmanuel Pelaez of the Philippines to Peace Corps Volunteers, December 3, 1961.

YOU ARE NEEDED

From all over the world the requests are coming — from Ghana, Nigeria, and Togo, from Malaya and Tunisia, from Venezuela, Peru, Chile, Ethiopia, from dozens of other countries with a common plea: **send us teachers!**

Every country in which Peace Corps teachers are already serving has doubled or tripled its original request. And still the list grows for teachers on all levels — elementary, high school, and college — and in all subjects: science, math, English, French, arts and crafts, vocational training, history, geography, physical education, health, agriculture, electronics, architecture, civil engineering, and many others.

Why this demand?

The new nations of the world know that to unlock their own resources and to bring their own societies rapidly forward, they must have education. They know that in a democratic society, as Horace Mann said, education must be open to all.

So they are asking the Peace Corps for teachers . . . for people like you.

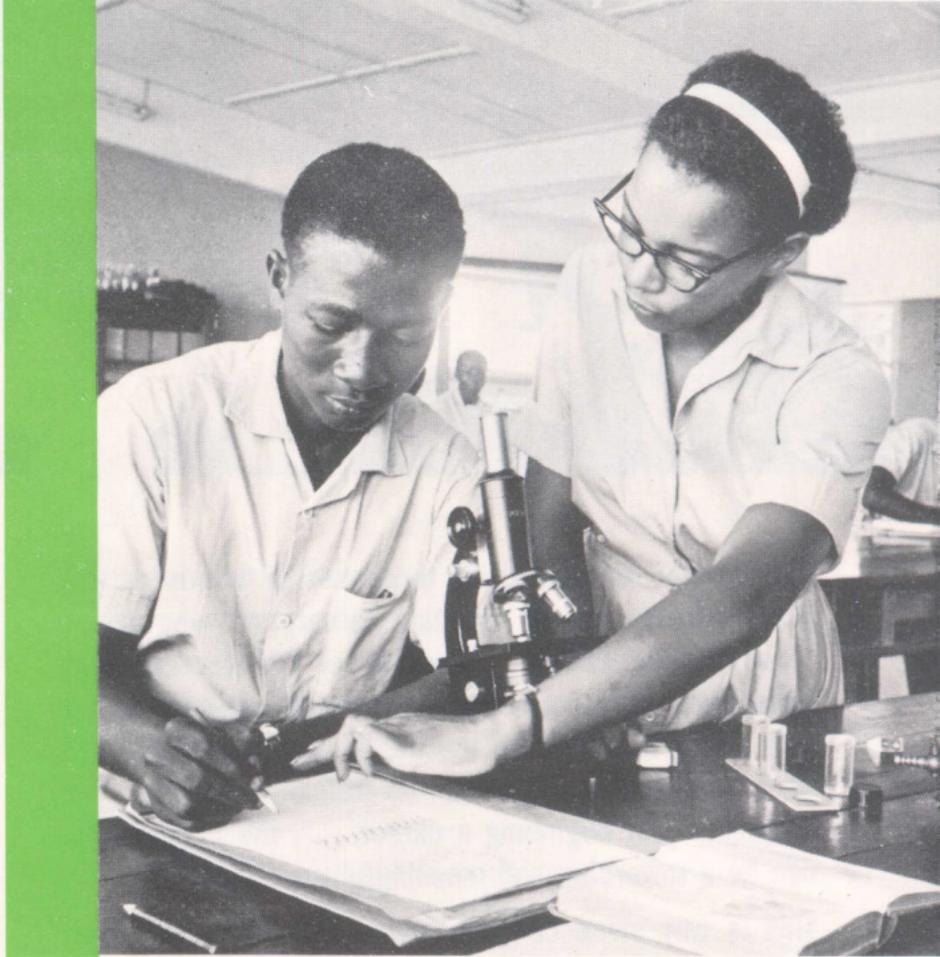
WHAT IS IT LIKE TO SERVE IN THE PEACE CORPS?

“The children are really something,” writes Nancy Jeffers, who is teaching for the Peace Corps in a rural village in the Philippines. “Their faces are unforgettable — they are the faces of the poor, the deprived, the underprivileged, but they are also the faces of the gentle, the humble, the bashful, grateful — and most of all, they are the faces of the eager, the willing.

“And the teachers — eight of them, quietly dedicating their lives to these children. They are also eager to learn. Some of them young, some of them older — each one different in his own way — each an individual — yet all with the same goal and purpose, to improve the lot of the school child and to instill in them the importance of learning — of keeping an active working mind — of becoming better citizens through education.

“I am going to work with these children and these teachers for two years. Today one of the teachers told me how grateful they were because I had come to work with and help them — but as I proceeded through the day —





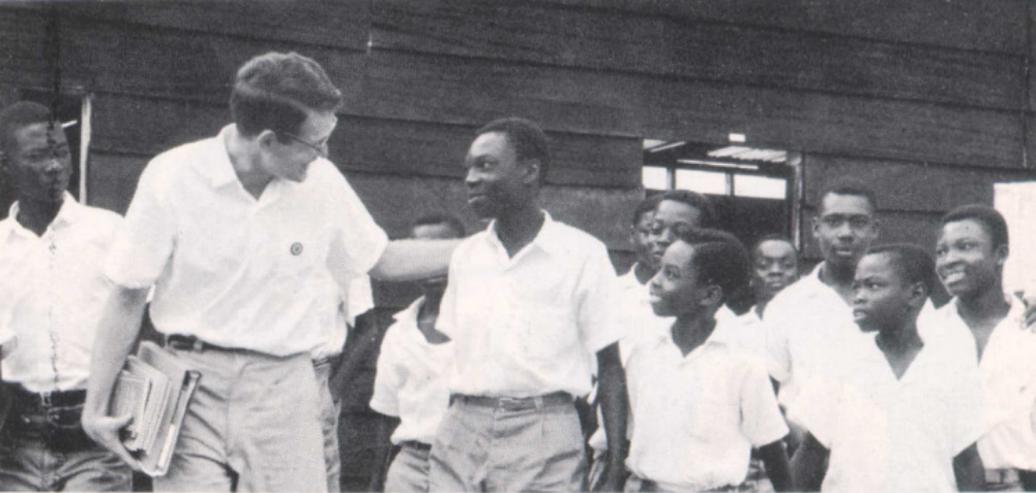
going from one classroom to another — and as I stood in the front of my school at the close of the day with the roses in my hand which had been given to me by one of the students, I shed tears of joy because I was so grateful to them for having accepted me with such eagerness. I only hope that I will be able to help them in whatever small way I can. . . .”

WHAT CAN THE PEACE CORPS MEAN TO YOU, THE TEACHER?

“I suggest,” Peace Corps Director Sargent Shriver told the American Association of School Administrators recently, “that when these men and women return from abroad they can well become the best teachers in the school systems of America. First, they will know their subjects; second, they will know foreign countries; third, they will know foreign languages; fourth, they will know the world.”

The Peace Corps means a chance to serve and to share your knowledge and skill as a teacher with people eager to learn.

But the Peace Corps also means a chance to learn more about other people . . . and to sharpen your ability as a teacher while learning.



Whether you are one of the thousands of Americans who prepare each year for teaching careers but who do not enter the profession . . . or a teacher with several years' experience . . . or a retired teacher still in good health (the oldest Peace Corps teacher is 62!) or a liberal arts or science graduate who can be trained to teach . . . or a teacher just beginning a career . . . the Peace Corps can be a rewarding and meaningful experience.

This is why some colleges, universities, and secondary and elementary schools are providing leaves of absence for Peace Corps service. They know their teachers will return with knowledge and experience that will make them even more valuable members of the faculty. Some colleges are granting credit toward graduate degrees for Peace Corps service.

QUALIFICATIONS

GENERAL QUALIFICATIONS: Peace Corps teachers must have a college or university degree, a minimum age of 18, sound health, emotional stability, maturity, a willingness to work with other people, initiative, and, above all, a desire to serve.

There is no upper age limit. Married couples are eligible if both qualify and they have no dependent children.

EXPERIENCE: Opportunities for experienced teachers are unlimited, but opportunities are also great for Volunteers without extensive teaching experience. Men and women with liberal arts degrees and with science degrees are also in great demand by many countries.

TRAINING: Intensive training is provided Volunteers both in the U.S. and in the host countries. Some assignments require foreign language ability, but in many instances you need not know a foreign language before applying for service. Language instruction is included in the training, along with studies in the history and culture of the country to which you are assigned.

LENGTH OF SERVICE: Volunteers serve for two years, including training. They receive allowances to cover clothing, food, housing, medical care, and incidentals . . . plus a termination payment of \$75 for each month of service.

MILITARY SERVICE: Such obligations are not met through Peace Corps service. However, Volunteers can be deferred for the period of their overseas service and, on returning home, could

qualify for further deferment at the discretion of their local Selective Service Boards.

HOW TO APPLY: Fill out a Peace Corps Volunteer Questionnaire, available from your Post Office, Congressman, or Senator, from Campus Liaison Officers at colleges and universities, or from the Peace Corps, Washington 25, D. C.

WHEN TO APPLY: Now. The requests from abroad are urgent . . . the opportunities immediate in many cases.

Scan the following list of teaching opportunities in countries where projects are now underway or planned. Other projects will be announced shortly to meet the increasing demand.

OPPORTUNITIES

NURSERY SCHOOL

Chile

ELEMENTARY LEVEL

North Borneo Philippines
Sarawak (aides)
Bolivia

SECONDARY LEVEL

English* Ethiopia
Ghana Sierra Leone
Ivory Coast Togo
North Borneo Liberia
Sarawak Thailand
Somalia Iran

Mathematics

Ceylon (aides) Liberia
Ghana Ethiopia
Somalia Sierra Leone
Philippines

Chemistry

Ghana Ethiopia

Biology

Ghana Ethiopia
Ceylon (aides)

General Science

Ivory Coast Liberia
Ethiopia
Malaya
Sierra Leone Ceylon (aides)
Philippines (aides)

Language

Ghana (French)

Commercial Subjects

Somalia

Physical Education

Ivory Coast Tunisia
Thailand Ceylon
Ethiopia

Geography

Ethiopia

Social Sciences

East Pakistan

Home Economics

Ivory Coast Iran
Ethiopia Peru
Ceylon

TEACHERS COLLEGE

Iran

UNIVERSITY LEVEL

Library Science

Cameroons

Physical Science

East Pakistan India

English*

Philippines Venezuela
Peru

Adult Education

Brazil Peru

* In many cases English will be taught as a second language.

FOR ADDITIONAL INFORMATION, WRITE:

PEACE CORPS

OFFICE OF PUBLIC AFFAIRS, WASHINGTON 25, D. C.